**STAFF SUPERVISION POLICY**

**INTRODUCTION**

Supervision is a formal and recorded process through which the professional actions of staff are examined and regularly reviewed. It provides a recorded system of decision making that is audited to improve practice and to improve the service that is provided to children and parents. Supervision acts as a means for ensuring that members of staff have access to the support, training and procedures they require for professional growth and development. Supervision enables supervisors and supervisees to examine and reflect on the quality of their practice and to facilitate discussion. Supervision meetings should provide opportunities for staff to:

* •  Discuss any issues – particularly concerning children’s development and well-being.
* •  Identify solutions to address issues as they arrive.
* •  Receive coaching to improve their personal effectiveness.

**PROCEDURES**

At Kush Montessori Nursery School:

* ♣  All practitioners who work directly with children and families are supervised by the Manager.
* ♣  Supervision meetings are held at least once per term for each staff member.
* ♣  Supervision meetings are conducted in line with existing procedures and are held in a confidential space

suitable for the task.

* ♣  Supervision agreements are drawn up for all staff.
* ♣  A copy of the supervision record form is retained by the supervisor and a copy provided to the supervisee.
* ♣  Each member of staff has a supervision file which holds a copy of the supervision agreement and their

supervision record form. The supervision file is stored securely at all times.

* ♣  All supervision meetings must include discussions concerning the development and well-being of each of the supervisee’s key children.
* ♣  Where concerns are raised, the supervisor and supervisee must seek to identify solutions and identify further

actions that need to be taken – these are recorded on the child’s file and may include support from external

agencies.

* ♣  All aspects of supervision must ultimately focus on promoting the interests of children.
* Staff well being and mental health will be discussed
* uring supervision meetings members of staff are able to discuss any concerns they have about inappropriate

behaviour displayed by colleagues.

* ♣  Training needs will be identified during the supervision meetings and a training plan will be designed.
* ♣  During supervision meetings staff are reminded of the need to disclose any convictions, cautions, court orders, reprimands and warnings relating to themselves (or anyone in their household) that have occurred during their employment with the setting and which may affect their suitability to work with children. Any new information is referred immediately to the Manager Aisha Idris .

Reviewed By Aisha Idris Mahama

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